



INTENT

Mission Statement:
Prepare children to be useful, respectful citizens so they can play a positive role in their communities.

To:
 Prepare children to be useful, respectful citizens so they can play a positive role in their communities.
 Encourage individuals to care and respect for other people, their faiths and their traditions.
 Help develop lively, enquiring minds to make decisions which affect their future and to understand other people's points of view.

To develop a curriculum which:
 Is exciting, relevant and expands
 Takes into account individual needs whilst providing adequate challenge.
 Raises attainment, allowing the opportunity for every child to achieve their full potential.
 Enables children to make positive contributions within their communities.

IMPLEMENTATION

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|---------|-------|---------|---------|-----------|-----|----|-------|------|-------|----|-----------|----|-----|
| English | Maths | Science | History | Geography | Art | DT | PSHCE | SMSC | Music | PE | Computing | RE | MFL |
|---------|-------|---------|---------|-----------|-----|----|-------|------|-------|----|-----------|----|-----|

Approaches to learning
 *Engaging and relevant curriculum *Consistent approach to behaviour *High quality teaching *Cross-Curricular *Promote a love of learning *Inclusive *High expectations of behaviour for learning *Teaching content and resources meets the needs of the children *Pre-teaching *Same Day intervention
 *Promote and develop independence *Differentiation *Peer and group support

Barriers to Learning
 *Language and communication *Emotional and Social well-being *External factors
 *Fine and Gross motor skills *ADHD *Mental Health *ASD

Enrichment Activities
 *Trips *After School Clubs * Residential *Concerts at the Town Hall
 *World Book Day *Science Week *Parent workshops *Christmas Concerts
 *Assemblies *Visits to the theatre *Ukulele concert *Charity/fundraising events *Community events *Walks in our local area * Visits to the nursing

Strategies to Overcome Barriers to Learning
 *Rewards and celebrations *one to one support *Project X *Numbers Count *Talk for Writing (Pobble 365) *Socially Speaking *No Nonsense Spelling *Family Support Workers

Healthy Lifestyle *Football *Outdoor Learning *Archery *Karate *Skills based PE Curriculum * Active Playtimes and Lunchtimes making use of Roktagon and Project Sport Coaches (Three activities each lunchtime accessed by Y1-Y6) * AIM Academy * Intra-school activities run by SSOC * Inter-school sporting competitions

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| School Council | Play Leaders | Y6 Buddies | SSOC |
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IMPACT

Quality of Education
 Every child will make progress, from differing starting points, towards achieving their potential. Children will be well equipped for the next stage of their education.
 Every child will acquire the knowledge and skills they need to succeed in life.

Behaviour and Attitudes
 Every children has a positive attitude to learning. Each child's good behaviour contributes to the happy, supportive and purposeful learning environment. Recent survey shows 100% children are happy in school and 98.13% feel safe in school.

Personal Development
 Each child will be respectful of each other and will display confidence, determination and independence.
 They will know how to keep safe and will make the right choices in order to do so.

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| Analysis of data | Pupil Voice |
| Pupil Progress Meetings | Awards |
| Data Analysis | External Reviews |
| Lesson Observations/ Book Scrutiny | |