

YEAR TWO

Our vision is to prepare children at Moldgreen Community Primary School to be useful, respectful citizens who play a positive role in their communities. At Moldgreen, we encourage care and respect for all through providing a happy, safe and inclusive environment where children love learning and thrive.

We want to prepare children to be useful, respectful citizens so they can play a positive role in their communities. At Moldgreen we encourage care and respect for other people, their faiths and their traditions. We help develop lively, enquiring minds to make decisions which affect their future and to understand other people's points of view.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits		Shibden- Pond Dipping? Yorkshire Wildlife Park	Nell Bank - Ilkley	Forest school	Colne Valley Museum Armley mill	
Theme days/weeks				Forest school		Aspirations week
English	I am Rosa Parks	Wild	Traction Man	Major Glad, Major Dizzy	Little Evie	Lila and the Secret of the Rain
History	Life of significant Individuals of the Past			Changes outside Living Memory- Victorians		
Geography		Our Place in the UK (theme week)			The Seaside (theme week)	Link UK with contrasting country – Kenya identify seasonal and daily weather patterns use world maps, atlases and globes
Science		Living Things and their Habitats	Everyday uses of materials		Plants	

Art

Winter Crafts linked to Religious Festivals Diwali / Christmas

Key skills

Sculpture- use a variety of natural, recycled and manufactured materials for sculpting, e.g. clay, straw and card;

use a variety of techniques, e.g. rolling, cutting, pinching;

use a variety of shapes, including lines and texture;

Lowry (unit 5 Focus Education)

How would you recreate some of LS Lowry's paintings?

-Children will familiarise themselves with the work of LS Lowry before using his style to create their own painting.

https://www.youtube.com/watch?v=yc6mN1d_Nc8

<https://www.youtube.com/watch?v=7Gyhz0h7-PO>

-They will look at some of his most famous works.

-They will then consider four schoolroom scenes and use Lowry's style to create a Victorian scene.

Key skills

Drawing-

To draw from observation

To draw from imagination using a stimulus

Painting- To be able to mix primary colours to make secondary colours.

To mix tertiary colours - brown.

Mix and match colours to artefacts and objects.

Add white and black to alter tints and shades

observational sketches of seeds. (Unit 3 focus education)

Key Skills

Drawing - To draw from observation

Van gogh sunflowers



Kenyan Art

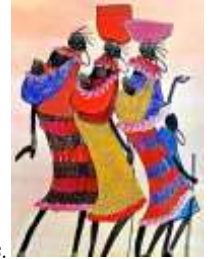
Martin Bulinya - wax resist, Tilly Willis Rain stick

Kenyan Art (unit 4 focus education)

How can you recreate Kenyan art?

-The unit focuses specifically on African art.

-Pupils need to have their attention drawn to the colour and the patterns used by



artists.

Look at Martin Bulinya



and/

or Tilly Willis



-Pupils will use some of the illustrations from the book to create your own art work based on Lila's life.

-They will need to create a draft attempt in the first instance in their sketch books.

-They should also work with a partner to help evaluate their original ideas.

Key skills

Drawing- To draw from observation

To draw from imagination using a stimulus

Art craft and design-

						Explores and recreates patterns Art craft and design- Explain why they have chosen their materials
DT	Blanket making Children to each design and make a small piece of fabric celebrating differences. Join together. *measure textiles *join textiles together to make a product, and explain how I did it *carefully cut textiles to produce accurate pieces *explain choices of textile *understand that a 3D textile structure can be made from two identical fabric shapes.	Pop up setting Children to design and make their own setting - dinosaur/ jungle. Children to make a pop up character. *use levers or slides	Create traction man vehicle *measure materials *describe some different characteristics of materials *join materials in different ways *use joining, rolling or folding to make it stronger *use own ideas to try to make product stronger Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. *use levers or slides *begin to understand how to use wheels and axles	2021 Huddersfield project - Cloth Hall fabric collage *measure textiles *carefully cut textiles to produce accurate pieces	Food Jam Tarts	Food comparisons
PE	Agility, balance and co-ordination. Points of contact, dynamic balance and sending force, dodging and evading	Agility, balance and co-ordination. Force, rotation, balance and base, travel and react.	Agility, balance and co-ordination. Dodge/evade, reaction, body awareness, base, limbs	Agility, balance and co-ordination. Rotation, dynamic balance, timing, skills.	Balance and co-ordination. Receiving , limbs, points of contact, transfer of weight, force	Agility, balance and co-ordination. Dodge/evade, travelling, transfer weight, send/receive.
RE	2.1How is new life welcomed?	2.2How can we make good choices? + Christmas	2.3 How and why do we pray?	2.4 How can we look after the planet?		2.5 What did Jesus teach and how did he live?
Computing	2.1 Coding (5)	2.2 Online safety (3) + 2 Project Evolve lessons	2.4 questioning (5) Effective searching (3)	2.3 Spreadsheets (4)	2.6 Creating pictures (5) 2.7 Making Music (3)	2.8 Presenting Ideas (4)
	esafeguarding to be taught throughout using the Project Evolve scheme - basic skills to be taught following basic skills progression document					
Music	Charanga Hands, feet, heart ½ hour singing teacher p/w	Charanga Reflect, rewind replay. Sing up suggestion -	Charanga Ho Ho Ho ½ hour singing teacher p/w Sing up song suggestion -	Charanga Zootime	Charanga Friendship song	Charanga I wanna play in a band.

		Minibeasts	We need plants	Sing up song suggestion - This little light of mine/R.E.	Sing up song suggestion - Do anything but throw it away/R.E.	Sing up song suggestion - Jamawaile (to link with African Art)
PHSCE	Health and Well-Being	Health and Well-Being	Living in the Wider World	Living in the Wider World	Healthy Relationships	Healthy Relationships
	Core Theme 1 Unit 1 Healthy Lifestyles LESSON 2: Healthy Eating 2 - Meat Eaters	Core Theme 1 Unit 4 Emotions LESSON 2: Anger - Grrrr!	Core Theme 3 Unit 1 Rules and Responsibilities LESSON 2: Rules / Expectations - Class Charter	Core Theme 3 Unit 3 Money and Finance LESSON 2: Money 2	Core Theme 2 Unit 1 Communication LESSON 3: Opinions - I Think...	Core Theme 2 Unit 2 Bullying LESSON 4: Behaviour - + and -
	Core Theme 1 Unit 1 Healthy Lifestyles LESSON 3: Healthy Eating - Party Time!	Core Theme 1 Unit 4 Emotions LESSON 3: Love - Three Little Words	Core Theme 3 Unit 1 Rules and Responsibilities LESSON 4: Lending / Borrowing - The Borrowers	Core Theme 3 Unit 3 Money and Finance LESSON 4: Money 4	Core Theme 2 Unit 1 Communication LESSON 4: Co-operation - Negotiation	Core Theme 2 Unit 2 Bullying LESSON 5: Behaviour - Help Me!
	Core Theme 1 Unit 1 Healthy Lifestyles LESSON 4: Physical Activity - Get Physical!	Core Theme 1 Unit 4 Emotions LESSON 4: Sadness - How to Cope	Core Theme 3 Unit 2 Communities LESSON 2: Belonging - I Belong ...	Core Theme 3 Unit 3 Money and Finance LESSON 5: Choices	Core Theme 2 Unit 1 Communication LESSON 5: Co-operation - Want to Play?	Core Theme 2 Unit 4 Family and Friends LESSON 1: Friendship - Forever Friends
	Core Theme 1 Unit 1 Healthy Lifestyles LESSON 5: Physical Activity - Mighty Muscles	Core Theme 1 Unit 4 Emotions LESSON 5: Consequences - Good v Bad	Core Theme 3 Unit 2 Communities LESSON 3: Belonging - Join Our Club!	Core Theme 3 Unit 3 Money and Finance LESSON 6: Enterprise	Core Theme 2 Unit 1 Communication LESSON 6: Co-operation - Let's Debate!	Core Theme 2 Unit 4 Family and Friends LESSON 2: Friendship - Make Friends
	Core Theme 1 Unit 1 Healthy Lifestyles LESSON 6: Exercise - Workout!	Core Theme 1 Unit 4 Emotions LESSON 6: Aspirations - It's a Goal!	Core Theme 3 Unit 2 Communities LESSON 5: Local Citizenship - Community Care	What money is; needs and wants; looking after money	Core Theme 2 Unit 2 Bullying LESSON 1: Definition - A Bully is...	Core Theme 2 Unit 4 Family and Friends LESSON 3: Friendship - Holal Bonjour!
	Core Theme 1 Unit 3 Changing and Growing LESSON 2: The Human Body - Body Bits	Core Theme 1 Unit 5 Keeping Safe LESSON 2: Road Safety - Green X Code	Belonging to a group; roles and responsibilities; being the same and different in the community		Core Theme 2 Unit 2 Bullying LESSON 2: Unkindness - Blame Game	Core Theme 2 Unit 4 Family and Friends LESSON 4: Friendship - Share Alike
	Core Theme 1 Unit 3 Changing and Growing LESSON 5: Responsibility - Who's at Fault?	Core Theme 1 Unit 5 Keeping Safe LESSON 3: Drug Safety - Magic Medicine	The internet in everyday life; online content and information		Core Theme 2 Unit 2 Bullying LESSON 3: Behaviour - Bullying is...	Recognising things in common and differences; playing and working cooperatively; sharing opinions
	Why sleep is important; medicines and keeping healthy; managing feelings and asking for help	Core Theme 1 Unit 5 Keeping Safe LESSON 7: Staying Safe (New)			Making friends; feeling lonely and getting help	
	Growing older; naming body parts;	Safety in different environments; risk and safety at home; emergencies			Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	

	moving class or year					
Rights and Respect	Rosa Parks - links to rights			Article 28 - right to a good quality education Article 31 - right to rest and play Article 38 - freedom from war		Article 13 - the right to find things out Article 24 - safe water to drink
British Values	Mutual respect and tolerance School Charter	Individual liberty - link to climate change	Rule of Law- link to English	Law and order	democracy	Rule of Law
Social Moral, Spiritual, cultural development	National fitness day Eid	Link morals to RE	Internet safety Chinese new year	Red Nose day	Fair Trade Day	Diwali Remembrance day Human rights day Christmas
Cultural Capital opportunities		Animal Experiences	Planting trees	Fair Trade Stall	Police to visit or us to station	African Arts visitor