

# YEAR THREE

Our vision is to prepare children at Moldgreen Community Primary School to be useful, respectful citizens who play a positive role in their communities. At Moldgreen, we encourage care and respect for all through providing a happy, safe and inclusive environment where children love learning and thrive.

We want to prepare children to be useful, respectful citizens so they can play a positive role in their communities. At Moldgreen we encourage care and respect for other people, their faiths and their traditions. We help develop lively, enquiring minds to make decisions which affect their future and to understand other people's points of view.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits	Stone Age workshop			Kirby Geddes		Nell Bank
Theme days/ weeks		A local walk				Aspirations Week
Literacy	The Boy with a Bronze Axe	Orion and the Dark	Escape from Pompeii	Street Beneath my Feet	Greek Myths	Night Gardener
History	Stone Age, Bronze Age and Iron Age	"	Eruption of Vesuvius		Ancient Greeks	
Geography	Linked to History - human geog. Of Beaker people, Skara Brae, henges.	"	Physical Geography: Eg. Climate Zones, Biomes			Habitats and ecosystems
Science	Magnets	Light and Dark	Chemical changes (volcano erupting)	Rocks	Forces	Plants and Animals
Art	Cave drawings using charcoal	Shadows	Frederick Varley, Alexander Nepote, Ashley Jackson	Andy Goldsworthy, Barbara Hepworth	mosaics	Georgia O'Keefe (pastel and water colour)
DT	Fishing game (Science links with Magnets, CL links to hunter gatherers)	Design and make a shadow puppet with moving parts. - mechanism	Make and erupt a volcano-structures		Clay: Design, make and evaluate a Greek Vase. Design and make a temple.	Food - Greek recipe?
PE	Physical, cognitive & manipulation power, peer mentoring, dribbling, tactical	Physical, cognitive & manipulation understanding rules, shooting, control,	Physical, cognitive & manipulation physical processing, strength, team work,	Physical, cognitive & manipulation tactical variation, power, speed, fielding and	Physical, cognitive & manipulation dribbling, fielding and catching, anticipation,	Physical, cognitive & manipulation assessment agility, evaluation, striking,

	variation, passing, teamwork and agility.	passing, anticipation and shooting. <b>assessment</b>	physical processing, accuracy,	catching and striking, <b>assessment</b>	speed, strength, accuracy	control, peer mentoring, understanding rules
<b>RE</b>	How do Jews remember God's covenant?	What is spirituality and how do people experience this?	What do Christians believe about a good life?	What do creation stories tell us?	What do creation stories tell us?	Who can inspire us?
<b>Computing</b>	Basic skills (following progression document)	Information literacy	Computer Science	Data Handling	Computer Science	Media
	Online safety to be taught throughout using the Project Evolve scheme					
<b>Music</b>	Charanga Let your spirit fly  'Living in the new Stone Age' - sing up	Charanga Glockenspiel 1	Charanga Teach recorder using Charanga lesson.  Vivaldi 'The Geography Song' -sing up	Charanga Teach recorder using Charanga lesson.	Charanga Bringing us together 'Living it up in Greece' - sing up Sing up suggestion - Use the force.	Charanga Reflect rewind replay.  Sing up suggestion - Every Inch of our planet is a home.
<b>PHSCE</b>	<p><b>Health and Well-Being</b> Core Theme 1 Unit 2 Healthy Lifestyles LESSON 1: A Balanced Approach - Define:Healthy</p> <p>Core Theme 1 Unit 2 Healthy Lifestyles LESSON 2: Physical Exercise - Active Kids?</p> <p>Core Theme 1 Unit 2 Healthy Lifestyles LESSON 3: Lifestyle Choices - It's Your Choice</p> <p>Core Theme 1 Unit 2 Healthy Lifestyles LESSON 4: Sleep</p> <p>Core Theme 1 Unit 3 Nutrition and Food LESSON 1: A Balanced Diet - Plant or Animal?</p> <p>Core Theme 1 Unit 3 Nutrition and Food LESSON 2: A Balanced</p>	<p><b>Health and Well-Being</b> Core Theme 1 Unit 3 Nutrition and Food LESSON 4: Working With Food - Our Food Hall</p> <p>Core Theme 1 Unit 5 Emotions LESSON 1: Loss / Separation 1 - Lost!</p> <p>Core Theme 1 Unit 5 Emotions LESSON 2: Loss / Separation 2 - Found!</p> <p>Core Theme 1 Unit 6 Safety LESSON 1: E-Safety - Online Chat</p> <p>Core Theme 1 Unit 6 Safety LESSON 2: Online Privacy 1 - The Secrets Jar</p> <p>Core Theme 1 Unit 6 Safety LESSON 5: Internet Use 1 (New)</p>	<p><b>Health and Well-Being / Living in the Wider World</b> Core Theme 1 Unit 8 First Aid LESSON 1: How to Help</p> <p>Core Theme 1 Unit 8 First Aid LESSON 2: Emergency Calls 1</p>	<p><b>Living in the Wider World</b> Core Theme 3 Unit 1 Rules and Responsibilities LESSON 1: Rules - I'm In Charge!</p> <p>Core Theme 3 Unit 1 Rules and Responsibilities LESSON 2: Thinking Ahead - Lesson Planning</p> <p>Core Theme 3 Unit 1 Rules and Responsibilities LESSON 3: Taking the Lead - Learning Time</p> <p>Core Theme 3 Unit 4 Economic Awareness LESSON 1: Money Choices - A Million Dollars</p>	<p><b>Healthy Relationships</b> Core Theme 2 Unit 1 Communication LESSON 1: Clear Messages - Dot Dot Dash</p> <p>Core Theme 2 Unit 1 Communication LESSON 2: How to Listen - Listen Up!</p> <p>Core Theme 2 Unit 1 Communication LESSON 3: Responding to Others - Agony Aunts</p> <p>Core Theme 2 Unit 1 Communication LESSON 4: Expressing Opinions - It's Debatable</p> <p>Core Theme 2 Unit 2 Collaboration LESSON 1: Working Together - Name Game</p>	<p><b>Healthy Relationships</b> Core Theme 2 Unit 4 Similarities and Differences LESSON 1: Connections - Paper Chains</p> <p>Core Theme 2 Unit 4 Similarities and Differences LESSON 2: Family Links - Family Tree</p> <p>Core Theme 2 Unit 4 Similarities and Differences LESSON 3: Religious Views - Faith Findings</p> <p>Core Theme 2 Unit 4 Similarities and Differences LESSON 4: Celebrate Diversity - Inside Outside</p>

	Diet - Balancing Act  Core Theme 1 Unit 3 Nutrition and Food LESSON 3: Working With Food - Master Chef					
<b>Rights and Respect</b>	Family life (18)		Refuge (22) Environment (29) (Escape from Pompeii)	(27) Right to shelter		Right to safe water and healthy food (24)
<b>British Values</b>	Democracy - School Council + RRSA Charter Mutual Respect - RRSA Charter Individual Liberty - Bronze Age	Mutual respect and tolerance (RE link)	Democracy - RRSA Charter Mutual Respect - RRSA Charter Individual liberty (Escape from Pompeii)	Rule of Law - link to current affairs	Democracy - RRSA Charter Mutual Respect - RRSA Charter Democracy and Rule of Law	Individual Liberty - current affairs
<b>Social Moral, Spiritual, cultural development</b>	Cave paintings - to reflect child's own experiences Social - <ul style="list-style-type: none"> <li>Engaging with British Values</li> <li>Using a range of social skills in different contexts</li> </ul> Moral - <ul style="list-style-type: none"> <li>Investigating moral and ethical issues and appreciating viewpoints</li> <li>Understanding the consequences of their behavior and actions</li> </ul> Spiritual - <ul style="list-style-type: none"> <li>Experiencing enjoyment and fascination in learning</li> <li>Reflecting about their own beliefs and perspective on life</li> <li>Reflecting on experiences</li> <li>Respecting different people's faiths, feelings and values</li> </ul>	Social - <ul style="list-style-type: none"> <li>Engaging with British Values</li> </ul> Moral - <ul style="list-style-type: none"> <li>Investigating moral and ethical issues and appreciating viewpoints</li> <li>Understanding the consequences of their behavior and actions</li> </ul> Spiritual - <ul style="list-style-type: none"> <li>Experiencing enjoyment and fascination in learning</li> <li>Reflecting about their own beliefs and perspective on life</li> <li>Reflecting on experiences</li> <li>Respecting different people's faiths, feelings and values</li> </ul>	Social - <ul style="list-style-type: none"> <li>Engaging with British Values</li> </ul> Moral - <ul style="list-style-type: none"> <li>Investigating moral and ethical issues and appreciating viewpoints</li> <li>Understanding the consequences of their behavior and actions</li> </ul> Spiritual - <ul style="list-style-type: none"> <li>Experiencing enjoyment and fascination in learning</li> <li>Reflecting about their own beliefs and perspective on life</li> <li>Reflecting on experiences</li> <li>Respecting different people's faiths, feelings and values</li> <li>Using imagination and creativity in learning</li> </ul> Cultural - <ul style="list-style-type: none"> <li>Participating and</li> </ul>	Social - <ul style="list-style-type: none"> <li>Engaging with British Values</li> <li>Using a range of social skills in different contexts</li> </ul> Moral - <ul style="list-style-type: none"> <li>Investigating moral and ethical issues and appreciating viewpoints</li> <li>Understanding the consequences of their behavior and actions</li> </ul> Spiritual - <ul style="list-style-type: none"> <li>Experiencing enjoyment and fascination in learning</li> <li>Reflecting about their own beliefs and perspective on life</li> <li>Reflecting on experiences</li> <li>Respecting different people's faiths,</li> </ul>	Social - <ul style="list-style-type: none"> <li>Engaging with British Values</li> </ul> Moral - <ul style="list-style-type: none"> <li>Investigating moral and ethical issues and appreciating viewpoints</li> <li>Understanding the consequences of their behavior and actions</li> <li>Recognising right and wrong and understanding legal boundaries</li> </ul> Spiritual - <ul style="list-style-type: none"> <li>Experiencing enjoyment and fascination in learning</li> <li>Reflecting about their own beliefs and perspective on life</li> <li>Reflecting on experiences</li> <li>Respecting different</li> </ul>	Social - <ul style="list-style-type: none"> <li>Engaging with British Values</li> <li>Using a range of social skills in different contexts</li> </ul> Moral - <ul style="list-style-type: none"> <li>Investigating moral and ethical issues and appreciating viewpoints</li> <li>Understanding the consequences of their behavior and actions</li> <li>Recognising right and wrong and understanding legal boundaries</li> </ul> Spiritual - <ul style="list-style-type: none"> <li>Experiencing enjoyment and fascination in learning</li> <li>Reflecting about their own beliefs and perspective on life</li> </ul>

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<p><b>Cultural Capital opportunities</b></p>	<p>Forest School Stone Age Workshop</p>	<p>Diwali</p>	<p>Forest School Chinese New Year Twin with Italian school?</p>		<p>Forest School Eid Twin with Greek school?</p>	<p>Sports Day</p>